



6.3.3 ANNUAL REPORTS HIGHLIGHTING THE PROGRAMS UNDERTAKEN BY TEACHERS

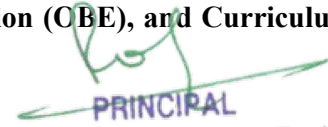
The Faculty Development Program (FDP) at **Proudhadivaraya Institute of Technology, Hosapete** is aimed at contributing to the growth of India's higher education system by enabling sustainable development and increasing higher growth rates. This is made possible through the creation, transmission, and dissemination of knowledge.

The importance of FDPs at Proudhadivaraya Institute of Technology has been emphasized to better respond to advancements in technical education and the challenges of teaching specific subjects. FDPs have proven successful in upgrading the teaching skills required in higher education by enhancing the learning methodology to make it more acceptable, easier to comprehend, and thoroughly rigorous in evaluation procedures.

To keep pace with rapid changes and shifts in technical education, it is essential for the faculty members of Proudhadivaraya Institute of Technology to participate in FDPs regularly. These programs equip them to deal with the demands of evolving pedagogies and technological advancements.

Objectives of FDP at Proudhadivaraya Institute of Technology:

- 1. Quality Initiatives in Technical Education**
- 2. Leadership in Higher and Technical Education**
- 3. Industry-Institute Interaction for Indian Innovation**
- 4. Innovation Incubation & Entrepreneurship**
- 5. Professional Ethics & Values in Research & Development**
- 6. Pedagogy, Accreditation, Research, and Entrepreneurship**
- 7. Lab Management and Maintenance for Lab Technicians**
- 8. Choice-Based Credit System (CBCS), Outcome-Based Education (OBE), and Curriculum Design**
- 9. Intellectual Property Rights (IPR) and Patenting**


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The FDP at **Proudhadivaraya Institute of Technology** is designed to enhance the skills of both teaching and non-teaching staff. The program aims to familiarize participants with the latest trends and techniques.



Veerashaiva Vidyavardhaka Sangha's

PROUDHADEVARAYA INSTITUTE OF TECHNOLOGY

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The FDP program covers a wide array of areas such as technical education policies, new concepts, methods, and technologies. It also addresses skill development in branches like CSE, ECE, CIVIL, MECH, and Pharmacy.

Over the past few years, faculty development programs at **Proudhadivaraya Institute of Technology, Hosapete** have rapidly evolved and progressively expanded, ensuring that the teaching staff remains updated with the latest advancements in education and research.

PDIT, Hosapete has conducted the following FDP's:

In 2018-2019, 2 FDP's had conducted for 41 Teaching Faculty and 2 FDP's for 63 Non-Teaching Faculty members.

In 2019-2020, 2 FDP's had conducted for 32 Teaching Faculty and 2 FDP's for 64 Non-Teaching Faculty members.

In 2020-2021, 2 FDP's had conducted for 37 Teaching Faculty and 2 FDP's for 63 Non-Teaching Faculty members.

In 2021-2022, 2 FDP's had conducted for 28 Teaching Faculty and 2 FDP's for 62 Non-Teaching Faculty members.

In 2022-2023, 2 FDP's had conducted for 36 Teaching Faculty and 2 FDP's for 62 Non-Teaching Faculty members.

The Faculty Development Program (FDP) was highly enriching, focusing on topics that significantly deepened participants' comprehension of both theoretical concepts and practical laboratory work. The sessions effectively bridged the divide between academic learning and its practical implementation. Additionally, the program acted as a valuable forum for exchanging scientific and academic insights, promoting collaboration and networking, which are crucial for ongoing professional advancement.

Moreover, the FDP provided fresh perspectives for participants to design and implement high-quality technical education at their institutions. The insights gained from this program are expected to be integrated into their daily activities, leading to enhanced teaching practices and greater student involvement in key technical disciplines. This emphasis on professional growth ensures that educators are well-prepared to tackle the evolving challenges in the fields of education and research.


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6.3.3 Annual Reports Highlighting the programs undertaken by the teachers


1. Teaching Staff

Year	Title of the FDP/ MDP/ Professional Development/ Administrative Training Program	No. of Faculty Attended
2018-2019	Stress Management Technique	41
	Enhancing Institutional Performance Through Quality Management System	
2019-2020	Communication And Presentation Skills,	32
	Professional Ethics And Value In Research And Development,	
2020-2021	Health And Safety	37
	Creative Leadership And Team Building Skills For Organization Development	
2021-2022	IT Skills And Digital Literacy	28
	Leadership Skills For Administrative Professionals	
2022-2023	Advanced Excel For Data Management,	36
	IT Tools For Office Automation	

2. Non-Teaching Staff

Year	Title of the FDP/ MDP/ Professional Development/ Administrative Training Program	No. of Faculty Attended
2018-2019	Enhancing Technical Skills for Laboratory Management	63
	Equipment Maintenance and Calibration for Engineering Labs	
2019-2020	Effective Communication and Documentation for Support Staff	64
	Best Practices in Campus Networking and System Administration	
2020-2021	Leadership and Team Collaboration for Non-Teaching Staff	63
	Safety Protocols and Hazard Management in Engineering Laboratories	
2021-2022	Digital Literacy and Technology Integration for Administrative Efficiency	62
	Mastering Communication Skills for Administrative Excellence	
2022-2023	Effective Communication and Coordination for College Operations	62
	The Art of Listening and Responding in a Professional Environment	


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